

Language Development:

Listen to and value what others have to say

Be aware that there are many ways of speaking in different situations.

Retell stories in their own words from own experience, from looking at pictures/stories. i.e Tiger who came to Tea/Rainbow Fish.

Enjoy browsing in the book corner and develop an awareness that books contain valuable information

Continue to form letters

Create more detailed pictures which have recognisable figures or objects in them.

Hold pencils or other implements in an appropriate way

Will show preference for left/right hand

Early Maths:

Develop positional language skills, i.e. beside, on top, behind, in front.

Be able to copy, create and repeat patterns independently.

Enjoy and participate in a range of number rhymes/songs.

Count objects accurately in the course of play.

Be introduced to semi-circle.

Create 3D models from boxes large/small and choose materials to decorate.

The Arts:

Value/talk about their work and that of others.

Create representational pictures which are precise and detailed.

Enjoy exploring a wide variety of media, e.g. pencils, paints, sponges, dough, scrap materials appreciating colour, shape, texture and sand pattern.

Be able to express themselves through painting, modelling, singing, drama and movement.

Have confidence to sing/recite simple songs on their own.

Be able to imitate rhythm using clapping and percussion instruments.

World Around Us:

Be curious and ask questions to find out information, i.e. books, talking to adults/peers.

Try different ways to join materials, glue/tape/string.

Recognise and describe the differences in their environment and in other places i.e. jungle, holiday destinations.

Show an interest when discussing animals and their habitats.

Discuss life in the ocean, i.e. naming fish, sharks, jellyfish.

Show good awareness of environmental issues, personal safety on trips/on road/outside play.

Represent their observations and experiences.

Know the importance of taking care in the sun and the effects of sun burn

Know to wear sun cream and a hat

Handle natural materials with curiosity, i.e. shells, pebble, stones etc.

Know sources of water in their environment and wider community.

Know about water safety/danger around water.

June 2020

Jungle/Summer Holidays

**Physical Development:**

Make the most of challenges on offer to help raise their self-esteem and sense of satisfaction, ensuring safety at all times.

Move confidently and imaginatively with control and coordination and balance.

Continue to develop gross motor control -kicking ball at a target, throwing bean bags, catching and throwing.

Consolidate pincer grip as they hold pencil/ marker with confidence and control.

Personal, Social and Emotional Development:

Know and understand indoor and outdoor rules.

Be sensitive to the needs and feelings of others, showing kindness and good sharing.

Show perseverance and resilience as they play in groups or independently at an activity.

Show pride in and talk about completed work.

Develop confidence, self- esteem and self- control in re-enacting real life situations.

Take responsibility for their own play, planning, designing, and creating individually or part of a group.