

Language Development

Developing new vocabulary related to the theme- farm animals names, jobs and machinery.
Talking about and asking questions relating to the farm/famer/crops/animals etc.
Continue to gain interest in sharing stories with adults/peers
Create representational pictures show detail and be able to describe them.
Further develop mark making skills- writing their own name on pictures or self-annotation.

Early Maths

Consolidate awareness of the passage of time. (recalling events)
Demonstrate matching skills - matching animals and their babies, challenge boxes, shape columns.
Continue to develop mathematical language associated with weight/capacity (Heavy/ Light)
Continue to consolidate counting skills through incidental play and table top activities.
Further develop awareness of the purpose of money. 1-1 correspondence paying for items.

Show awareness of shapes in the environment.

Physical Development

Further develop balancing skills i.e. carrying jugs, stepping stones, rope bridge etc.
Continue to consolidate fine motor skills- scissor skills, threading, pencil and paintbrush grip.
Handle small/large objects or tools with safety and increasing control. (knives / modelling tools)
Be adventurous and inventive through movement (songs/rhymes inside and outside)
Consolidate appropriate use of cutlery at snack/dinner time.



March 2020 On The Farm



Personal, Social, and Emotional Development

Further develop independence at tasks-washing cups, buttering own bread, collect knife, fork and spoon at dinner time.
Demonstrate good table manners at snack/dinner time.
Develop early resilience and ability to cope with classroom situations.
Begin to respond and act appropriately to different situations.
Show empathy for our friends and their feelings.
Further develop confidence performing in front of peers.

The Arts

Observe how things change and feel different , e.g cornflour, shaving foam, fairy liquid etc.
Experiment with printing and using different objects to create pictures e.g tractor wheels, footprints, vegetables.
Chose a variety of media for mark making.
Continue to explore properties of malleable materials and become more detailed in their creations/models.
Create 3D models from boxes large/small and self choice materials to decorate.

The World Around Us

Begin to know and understand the routines involved within the farm- feeding cows, milking, calving.
Use senses to explore textures, sounds, properties of different materials.
Show awareness of the animals, their habitats, homes names and what they eat.
Be able to discuss seasonal changes, its effects on them and animals.
Become aware of the role of the farmer and talk about what they do., i.e. crops growing, feeding animals, harvesting crops, planting, milking.
Become more aware of the journey of farm to shop, i.e. role play farm Shop.
Develop an awareness of farm products and where they come from- wool, eggs, milk, butter