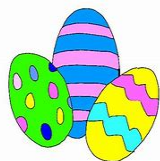


Language Development:

Be able to use a wider range of vocabulary with all things associated with the topic, spring, flowers, chicks, buds etc.
Talking to adults and peers about their knowledge asking and answering questions to gain knowledge.
Engaging in stories/rhymes associated with the topic- Jack and the Beanstalk
Recognising/writing own name on drawings/pictures
Recognise own name without symbol.
Access related books for information and ideas.



Early Maths:

Develop 1:1 correspondence as they count frogs/caterpillars
Use and understand language of comparison and quantity- lightest, longest, more and less.
Enjoy and participate in range of number rhymes and songs - 5 speckled Frogs
Recognise greater numerals- (Early addition/subtraction)
Make connection with real objects
Be able to copy, create and repeat patterns independently.

Physical Development:

Collecting all cutlery at dinner
Walking around the grounds to see new growth
Continue to be aware of other children's personal space
Use scissors effectively
Able to use fine motor skills more effectively.
Preparing own snack- buttering bread/pancakes.



April 2020 Growth/Lifecycles

Personal, Emotional, Social Development

Develop good relationships with adults
Develop Special friendships with other children
Cooperate with staff and peers during nursery routine.
Begin to respond and act appropriately to different situations
Extend their concentration for longer periods of time at a task/area of play
Develop Confidence to touch living things.
Be confident in approaching an adult for help.
Be sensitive to the needs and feelings of others, developing a helping attitude towards others/sharing equipment voluntarily.

The Arts:

Be confident of specific tools and be aware of their use in specific tasks.
Draw recognisable pictures that have recognisable figures/objects within them.
Enjoy exploring a wide variety of media, e.g. pencils, paints, play dough, scrap materials.
Recall Familiar stories and act out these characters during play.

World Around Us:

Begin to ask questions and make predictions
Begin to know and understand that there is a sequence to the day
Show an interest in growing things inside and outside- flowers, animals.
Be able to discuss seasonal changes, its effects on them and animals
Become aware that growth means change- frogs/caterpillars.
Be introduced to some life cycles e.g frog/butterfly/chick
Know and understand that living things need care
Continue to develop an awareness of life cycles e.g butterflies and be able to record change
Know and understand that living things need water and sun to grow