

Language Development:

Continue to follow directions from adults and peers

Make significant contributions to group/whole class discussions.

Ask appropriate questions to gain further information about different jobs/roles in our community and environment.

Access related books in role play/other areas and use as sources for ideas.

Be able to recall and retell familiar stories during discussions.

Attempt to form letters.

Begin to recognise own name in their environment.

Physical Development

Move confidently and imaginatively with increasing control, co-ordination and balance

Continue to develop gross motor skills- kicking ball at target, throwing bean bags through holes, balancing.

Be provided with additional resources to stimulate/challenge and to teach necessary safety rules.

Personal, Social and Emotional

Know and understand indoor and outdoor rules

Demonstrate acceptable behaviour, understanding what is right/wrong

Be sensitive to the needs and feelings of others, developing a helping attitude

Show increasing perseverance

Show pride in and talk about completed work

Develop confidence, self-esteem and self-control in re-enacting real life situations

Take responsibility for their own play, planning, designing and creating individually or part of a group.

May 2020 People who Help Us



The World Around Us:

Be curious and question why, predict and solve problems

Try different ways to join materials- glue/tape/stapler/string

Know and understand that there is a sequence to the week

Show an interest in learning about people in the community, i.e. doctors, nurses, firemen, vet etc.

Show good awareness of environmental issues, personal safety on trips/on road/outside play, recycling bin.

Recognise the importance of different job roles

Continue to develop an awareness of life cycles e.g. butterflies and be able to record change

Know that living things need care.

Mathematical Experiences:

Talk about shapes in the environment e.g. natural and manmade items

Be introduced to the concept of symmetry- Butterfly Project

Create 3D Models from boxes large/small and choose materials to decorate

Be able to say the criteria for sorting.

Be confident with counting songs/rhymes.

The Arts

Create representational pictures that are precise and detailed.

Value and talk about their work and that of others.

Have confidence to dress up and act out different roles

Be able to respond to the expressive arts and the world around them.

Be able to express themselves through painting, modelling, singing, drama and movement.